Humanities
Year 9 Economics
Year 9 Economics

• Money Makes The World Go Round
## Economics pathways

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<th>World of Commerce</th>
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YEAR 9 GEOGRAPHY
There has never been a better and more exciting time to study Geography.

Geography helps make sense of an increasingly complex world.

Geographers are highly employable and have diverse career paths.
CAREERS

• GEOGRAPHY can lead you to remarkable careers -

• PLANNING/DESIGN - Architecture, Environmental Planning, Surveying

• SPATIAL SCIENCES - Cartography (creating maps!), Geographical Information Systems (GIS)
CAREERS

- ENVIRONMENT - Agriculture, Conservation, Sustainability, Wildlife Management
- SCIENCE / ENGINEERING / PHYSICAL GEOGRAPHY - Environmental Science, Mining, Oceanography, Vulcanology
- HUMANITIES - Journalism, Law, Tourism
- COMMERCE - Industrial Planning, Real Estate
PATHWAYS

• You can do Geography in Year 9 through to Year 12.

• You can apply to do **Unit 2 Geography** as a Year 10 Student

• You can apply do **Units 3/4** as a Year 11 Student

• There are no prerequisites to do Units 3/4
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<td>Wet &amp; Wild</td>
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<td>Where to from here?</td>
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What is the “Core”? 

• ONE TERM OF: 

THE GEOGRAPHY OF INTERCONNECTIONS

“THE CONNECTED WORLD”
The Geography of Interconnections

• This Topic has a focus on our connection to the world.

• A key element to the understanding of this topic is recognising what we do as members of the global community.

• Fieldwork - Full Day to the CBD to explore the connections global businesses have to the rest of the world.
THEN: SELECT ONE OPTION

- Wet & Wild
- Paddock to Plate
Wet & Wild

- This topic has a focus on Rainforests, both in the tropics and temperate environments

- A key element is the understanding of the importance of this natural environment to all of us

- We study the animals and how exploitation for food production of these environments affects both plants and animals

- **Fieldwork** - Full Day to the Dandenong Ranges to study a temperate rainforest and a visit to Healsville Sanctuary
Paddock to Plate

- This subject has a focus on Grasslands all across the world.
- A key element is the understanding of this environment and how it produces so much of our everyday food.
- **Fieldwork** - Full Day to Werribee Open Range Zoo.
Any Questions?

- Don’t hesitate to ask:
  - Ms Kelly
  - Mr Ekers
  - Mrs Macklin
  - Mrs McCann
Technologies
Year 9 Technologies

Create and learn
Year 9 Food Technology

Food Safari

- a journey to many different foods, cultures and experiences
Year 9 Design & Tech
Be a Web Designer
Who to contact

- Food Tech: Ms Marino
- Design Tech: Mrs Walsh
- Web Design: Mr Isma
Year Level Coordinator
Science
These science units are designed to offer you the choice of a particular focus for your Science studies, yet still cover the bases of Biology, Chemistry and Physics as presented in the Australian Curriculum.

To do this, we offer 3 streams of Science Units.

Each stream goes for the whole year and contains 3 different topics which last one term each, 1 shorter topic and an extended investigation.
They are:

- Consumer stream
- Enviro stream
- Astro stream
All streams have the same Chemistry unit which covers:

- Atomic Theory
- writing chemical formulae
- different types of chemical reactions
All streams have the same **Physics** unit covering Energy and its movement as waves and in electrical circuits and heat transfer.
And an **Earth Science** topic looking at movement in the Earth’s crust
All streams have a Biology unit which extends your work on Body Systems to look at the Brain and the Endocrine System.
- and looks at the biology of the Environment

(Ecology)
The main difference between each stream is the extended investigation which is either on ‘Growing Things’ (Horticulture), Astronomy or Consumer Science.
Go to the Curriculum Guide to hear students and teachers talking about each of these options.
Q. Which one is best for future VCE Science studies?
A. All streams provide the required background so your choice needs to be based only on interest.

Q. If I choose the same stream as my friend, will we be in the same class?
A. Not necessarily. There will be more than one class in each stream and these classes could change each semester.

Q. So how many streams do I choose?
A. Just ONE stream but two semesters:
Astro Sem1 and Astro Sem 2;
Enviro Sem 1 and Enviro Sem 2; or
Consumer Sem 1 and Consumer Sem 2
Good luck with your subject choices!
The Arts
THE ARTS

Year 9
Subject Selection
WHY STUDY THE ARTS?

It is true that Drama, Music and Visual Arts are subjects that enable a student to freely express their creativity but that is not the full story. The study of arts subjects develops students' skills in problem solving, independence and critical thinking all areas that students need in order to succeed in the 21st Century.
DRAMA electives
COMEDY
COMEDY

The skills acquired in this course include comic timing, physical comedy techniques and character work. Students also examine the development of comedy in the 20th Century.

Students organise a small theatrical production and are involved in:

- acting & directing
- costume design, props & multimedia
- a short solo performance
- a self-devised ensemble performance
- a scripted group performance

Successful completion of this course suitably prepares students with the necessary skills for Year 10 Drama and VCE Unit 1 and Unit 2 Drama (subject to acceleration requirements) the following year.
MUSIC

electives
ROCK BAND
ROCK BAND

Discover what is really involved in starting up and playing in your very own rock band.

Students learn about the music industry:

- band roles
- touring
- performing
- recording

Students form a band and practise either guitar, bass, keyboard, drums or singing. The band develops music and performs at the end of the semester to an audience and also records tracks at a professional studio.
MUSIC PERFORMANCE
MUSIC PERFORMANCE

This course is designed to help students become better performers.

Any student who learns an instrument, or wants to develop their singing skills, benefits from this intense performance training.

Students learn how to:

- practise effectively
- perform confidently
- evaluate their progress
VISUAL ARTS electives
STUDIO ARTS 2D
STUDIO ARTS 2D

This course aims to promote students’ artistic development, their technique and confidence in handling a range of art media in a two-dimensional art form.

Students are encouraged to effectively manipulate art elements and principles in the exploration and refinement of their ideas and maintain a record of their processes in a folio.

The practical topics covered are selected from painting, drawing and printmaking areas with a focus on experimenting with materials and techniques.
STUDIO ARTS 3D
STUDIO ARTS - 3D

This semester course aims to promote artistic development, technique and skill in the manipulation of materials to create three-dimensional art forms.

Students are encouraged to explore a variety of materials including clay, wire, paper and fibre in the art making process.

Students develop their understanding of different methods in construction when handling such materials and the challenge of 3D design.
This semester course is aimed at those students who have an interest in design, drawing and graphics.

Students learn the basic skills in free-hand drawing that underpins all design work.

This subject develops the skills and knowledge necessary to work with computer programs and enables the students to manipulate a range of tools in order to create effective design and digital imagery.
Year Level Coordinator