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Welcome to the PATHWAYS INFORMATION EVENING
◇ Jenny Dunn – Pathways Leader
◇ Rebecca Cetrola – Deputy Principal Administration
◇ Madeleine Franken – Deputy Principal Learning and Teaching
◇ Maureen Adams - Learning Support Coordinator
◇ Carmela Marino - Year 10 Coordinator
◇ Tanya Induni – VCAL Teacher
Prayer
LEARNING PATHWAYS

VCE (Victorian Certificate of Education)
Usually 20–24 units
90 different studies available

VCAL (Victorian Certificate of Applied Learning)
Literacy and Numeracy Skills
Industry Specific Skills, Work Related Skills, Personal Development Skills

VET
VCE VET Program
School-based Apprenticeship and Traineeship
Other VET Certificates

Completion of VCE  Completion of VCAL

EMPLOYMENT/APPRENTICESHIP/TRAINEESHIP

TAFE CERTIFICATE I/II/III/Y, DIPLOMA, ADVANCED DIPLOMA

University
The VCAA provides high quality curriculum, assessment and reporting that enables individual lifelong learning.

Plain English Speaking Award State Final 2013
State winner - Sean Hollis Read More
Victorian Certificate of Education

What is the VCE?

- Certificate that most Victorian students receive on satisfactory completion of their secondary education.
- Recognised around the world.
- Provides diverse pathways: university, TAFE, employment.
- Only certificate that can generate an Australia Tertiary Admissions Ranking.
What is the VCAL?

- Alternative to the VCE and is a hands-on option for Year 11 and 12 students.

- VCAL students are likely to be interested in: training at TAFE institutes, apprenticeship, or getting a job after completing school.

- Three levels – Foundation, Intermediate and Senior.
Apprenticeships and Traineeships

- An apprenticeship or traineeship is a pathway to skilled employment and further training opportunities.

- An apprenticeship leads to becoming a tradesperson, such as a plumber, a carpenter, an electrician or a hairdresser.

- A traineeship leads to an occupation, such as a real estate property manager, a business administrator, or a retail and hospitality service employee.
Who Chooses VCAL?

- students with chronic health problems
- students with diagnosed Learning Difficulties
- students who are disengaged
- students who are kinesthetic and visual learners
- students who find 100% academic programs too overwhelming
- students who know they have a vocational interest in a TAFE area of study
- students who want to be employable directly after Year 12 and students for whom the pace of VCE would be overwhelming.
VCAL at Avila College

- Avila’s VCAL program is more academic based than other schools with an emphasis on Literacy and Numeracy skills. A number of themes and projects are studied to provide a context for skill development.

- All levels of the VCAL certificate are available at Avila.

- The three qualification levels cater for a range of students with different abilities and interests. They also provide a progression of skills, knowledge and attitudinal development.
Literacy Skills
- VCAL Literacy
- VCE English
- VCE Literature

Numeracy Skills
- VCAL Numeracy
- VCE General Mathematics
- VCE Mathematical Methods
Personal Development Skills

Develop knowledge, skills and attributes that lead towards:

✓ the development of self
✓ social responsibility
✓ building community
✓ civic and civil responsibility
  e.g. through volunteering and working for the benefit of others
✓ improved self-confidence and self-esteem
✓ valuing civic participation in a democratic society.

This strand can only be satisfied by completing the VCAL unit of study.
Work Related Skills

Develop employability skills, knowledge and attitudes valued within the community and work environments as a preparation for employment.

At Avila College students achieve this through a Technology unit. This includes:

- Product Design and Technology
- Food Technology
- Agriculture/Horticulture.
Industry Skills Strand


Off campus, students enrol in a VETis course - VET in schools.

In Year 12, there is the option to enrol in a part-time VET course depending on the number of VCE subjects studied.

Off campus VET costs are in addition to the Avila School fees.
Real student pathways

- **Student 1** commenced VCAL in Year 11.
- She completed Certificate II Hospitality in Year 11 and Certificate II Business skills in Year 12, both at Avila.
- This allowed her to complete her favorite VCE subjects at school. She received an ‘S’ result.
- She is unsure what pathway she may pursue in the future and is hoping to find employment after she finishes Year 12.
Real student pathways

- **Student 2** commenced VCAL in Year 11
- She completed Certificate II in Hospitality during Year 11
- During Year 12 she studied VCAL and started a Certificate III Events at Holmesglen TAFE, Waverley Campus
- After Year 12 the student may choose to complete the Events Certificate or attend William Angliss College and complete a Diploma of Events
Real student pathways

- **Student 3** has done a Certificate III in Children’s Services at Chisholm TAFE over Years 11 and 12.

- After Year 12 she has been guaranteed a place in the Diploma of Children’s Services at Chisholm as long as she passes.

- When she successfully finishes her diploma Chisholm TAFE and Deakin University have an agreement that she will be able to articulate to the Bachelor of Early Childhood at university.

- This results in seven years of study with university fees for only 3 of them and the ability to work part-time in the area directly after Year 12.
Real student pathways

- **Student 4** is in Year 11 and completing a Certificate II in Hairdressing.

- She has a part-time job in a salon Thursday evenings and all day Saturday.

- She has decided to continue with her part-time job next year, do Senior VCAL and complete Certificate III in Hairdressing.

- She has discussed an apprenticeship with her employer who is supportive and her TAFE studies will lessen the apprenticeship by six months.
QUESTIONS

Thank you.