Senior Pathways Information Session

Tuesday 19 July 2016

Year 11

2017
Program

Welcome and prayer   Sophie Clapperton Year 10 Co-ordinator
Pathways planning   Jenny Dunn Pathways Leader
Subject selection    Angela Torelli
                     Acting Deputy Principal Learning and Teaching
Homeroom Teachers

10 Blue   Louise Pearson
10 Gold   Clare Baker
10 Green  Meg Gilfedder / Marie Stuart
10 Orange Caroline Kelly
10 Pink   Melinda Lloyd / Trish Williams
10 Purple Steven Francis
10 Red    Salvatore La Fauci
10 Silver Jolenta Kirkwood
Acknowledgement of the land
Trust in the Lord with all your heart

Proverbs 3:5

Lord, we pray that you guide us in this season of change.

We ask that you give our students wisdom to choose what is right for them.

We pray that their choices will lead them to become women of honour and integrity, in the likeness of St Teresa of Avila.

We ask this through Christ, Our Lord, Amen
Year 10 into 11
Pathways Planning

Ms Jenny Dunn
Pathways Leader
Things are changing!!

- End of mandated broad curriculum
- Seeking casual employment
- Increasingly socially aware
- Greater awareness of interests, talents and skills
- Making decisions that will influence and direct their future career pathways
- Seeking greater independence
LEARNING PATHWAYS

VCE
(Minister's Certificate of Education)
Usually 20-24 units
80 different studies available

VCAL
(Minister's Certificate of Applied Learning)
Literacy and Numeracy Skills,
Industry Specific Skills,
Work Related Skills,
Personal Development Skills

VET

VCE VET Program
School-based Apprenticeship
and Traineeship
Other VET Certificates

Completion of VCE

Completion of VCAL

EMPLOYMENT/APPRENTICESHIP/TRAINEESHIP

TAFE CERTIFICATE I/H/V, DIPLOMA, ADVANCED DIPLOMA

University
Your daughter...

Has received Careers curriculum tools to assist in her career development journey:
- My Careermatch diagnostic test
- Year 10 Career interview
- Introduction to VTAC Coursesearch
- Various resources/booklets and websites
- Careers Day activities
The VCAA provides high quality curriculum, assessment and reporting that enables lifelong learning.
Senior Secondary (Years 11-12)

- Frequently Asked Questions (FAQs)
- Past VCE Examinations and Examination Reports
- VCE Examination Timetable
- VCE Courses (Study Designs)
- VCE VET Programs
- Calculating the ATAR
- General Achievement Test (GAT) - Information
- Find a school and courses offered
- Statistics (VCE, VCAL, VET)
- VCAL Information
- Credit towards the VCE
- Second Language Application for Enrolment
- Guide to VCE, VCAL and Apprenticeships (Where to Now? publication)
- Information about Special Exam Arrangements, Derived Exam Score, and other special provisions
WHERE TO NOW?
2017
Resources available on the SIMON Careers Guidance tab

Career Guidance @ Avila

Pathways and career education is an integral part of the Avila journey.
Year 10 Resources for Careers Day 2016 – July 19

Period 1: Curriculum guide and other activities

Click on the heading above to access the worksheet. Please be sure to save this document in your Careers folder on your laptop once completed.

Period 2: Careers Expo in multi purpose space

We appreciate that many institutes are willing to send representatives to Avila College to discuss your course options with you. Please make the most of this opportunity.

Ask questions! Enjoy the visit! Ask questions! Enjoy the visit!

11.30 – 11.50 am – 10 Blue, Gold and Green.
11.50 – 12.10 pm – 10 Orange and Pink.
12.10 – 12.30 pm – 10 Purple, Red and Silver.

After visiting the Expo update your career Action Plan and save it in your careers Folder.

Career Action Plan Yr. 10 (general)

Career Action Plan Yr. 10 (Koorie)

Career Action Plan Yr. 10 (simplified)
**Period 3 and 4:** MyCareerMatch worksheet

Click on the heading above, complete the quiz and the follow us Resume tasks as suggested. The results will be emailed to you.

When applying for jobs and study placements, increasingly providers want to see evidence of your voluntary participation in employment, volunteer work and community or hobbies participation. Be sure to include this information.

Resume Guide – Analyser

Resume Guide – Driver

Resume Guide – Promoter

Resume Guide – Supporter

Parent Guide Analyser Child

Parent Guide Driver Child

Parent Guide Promoter Child

Parent Guide Supporter Child

*Please be sure to save this document in your Careers folder on your laptop once completed.*
Prerequisites for 2019

The following PDF provides an overview of the prerequisites for courses in 2019. While VTAC endeavours to keep this publication updated, for the latest list of courses and prerequisites please go to the VTAC Prerequisite and Course Explorer, available from the website.
Other things to consider..

- Level of effort toward academic studies
- Academic results
- Do they vary between types of subjects or activities?
- Communication skills – written or oral?
- Teamwork/leadership – sports groups, part-time job, group situations
- Exposure to information and opportunities
- Initiative?
What Next…

- **Attend** as many Open Days as possible
- There may be many *changes of mind*
- **Research** into jobs and courses will provide a wider scope of choices
- **Keep options open** - cover all pre-requisite (use VICTER/Prerequisite Guide and VTAC site to check)
- VCAL option - certificates in vocational areas maybe undertaken eg. Children’s Services, Beauty, Plumbing, Business skills, Hospitality etc.
Many tertiary providers are labelling their courses as specialist or general
- Nursing - specialist, Science - general
- Psychology - specialist, Arts - general
- Are you ‘good enough’ to make a career out of an interest? e.g. photography
- Creative/Fine arts very specific
- Study Maths and Chemistry as long as possible if generally interested in science or health
Scope to change courses once in the university setting.

Grades are only one part of being successful. Work on those employability skills!

No wrong decisions just different pathways. There are multiple paths to the same destination.
Subject Selection

Ms Angela Torelli
Acting Deputy Principal Learning and Teaching
Senior Pathways

- Victorian Certificate of Education
- Vocational Education and Training

- Victorian Certificate of Applied Learning
To obtain the VCE (a legal document)

Students must pass a minimum of 16 units in total including:

– 3 units of English or Literature plus
– 3 sequences of Units 3&4

(VET units count towards the 16)
Year 11 @ AVILA

All students study 6 units each semester plus LAV program and Sport & Recreation - (Year 11 only)

- English (semester 1 & 2)
- Maths (semester 1 & 2)
- Elective 1 (semester 1 & 2)
- Elective 2 (semester 1 & 2)
- Elective 3 (semester 1 & 2)
- RE (must choose 1 unit min. then another unit of either RE or another subject for 1 semester)

Recommend students study subjects they expect to take through to Year 12 for the full year in Year 11. May study single units at 1 & 2 level only.
COMPULSORY AT AVILA

– English and/or Literature

– Religion - both in Year 11 and Year 12

– Living and Values Program (LAVP)

– Sport & Recreation - Year 11 only
Students must pass a minimum of 3 English units.

Choices:

- VCE English 1, 2, 3 & 4
- VCE Literature 1, 2, 3 & 4
- VCE English 1, 2, EAL 3 & 4
Religious Education

Must do at least one of the following in Year 11
There is a non-VCE school-based program in Year 12

Religion in Society 1
Texts in Traditions 1
Religion & Society 3 & 4
Mathematics

Tertiary courses presume numeracy

Bridging courses

Meta-data requires beyond Year 10 Maths skills

VCAL – numeracy compulsory
Mathematics

Which Maths?

General Mathematics 1 & 2 leads to Further Mathematics 3 & 4

Mathematical Methods 1 – 4 most commonly listed as a pre-requisite

Specialist Mathematics 1 – 4 can only be taken in addition to Maths Methods
Other subjects offered

**HUMANITIES**
- Religion & Society
- Texts & Traditions
- Literature
- Geography
- Australian & Global Politics
- Health & Human Development
- Physical Education

**HISTORIES**
- Classical Studies
- 20th Century History
- Revolutions
More subjects

**The ARTS**
- Drama
- Music Performance
- Studio Arts *(Photo. or Painting & Drawing)*
- Theatre Studies
- Visual Communication Design

**LANGUAGES**
- French
- Italian
- Indonesian

**COMMERCE**
- Accounting
- Business Management
- Legal Studies
SCIENCE

Biology
Chemistry
Physics
Psychology

TECHNOLOGY

Algorithmics
Agricultural & Horticultural Studies
Food & Technology
Product Design & Technology (Textiles)

VET

Certificate II in Hospitality
Certificate II in Business
Which single unit could I tag with RE?

- 20th Century History
- AgHort
- Australian Global Politics
- Business Management
- Classical Studies
- Design Technology
- Food Technology
- General Maths

- Geography
- Health & Human Development
- Legal Studies
- Literature
- PE
- Religion & Society
- Texts & Traditions
VCE Acceleration

- Normal for successful Unit 1 & or 2 students
- “Expression of interest” form by **Wednesday 3 August 2016**
- Must meet 2 out of 3 criteria and have good work habits and attendance
  1. Very strong (>80% or B+ average in related subjects)
  2. Generally strong exam results across core subjects (>70% or B)
  3. Clear **evidence** of extra interest or commitment to the subject
Why Accelerate?

- Match the rate of learning of highly able students
- Enrich the learning of highly able students
- Provide challenge for the highly able students
- Provide alternate ways to include a broader range of VCE subjects into the student’s program
- Provide understanding of VCE requirements
- Facilitate management of subjects with folios by splitting them over two years
Which Unit 3 & 4 subjects could a highly capable student do in Year 11?

- Agricultural and Horticultural Studies
- Algorithmics
- Global Politics
- Business Management
- Classical Studies
- Drama
- Further Mathematics
- Food & Technology
- Geography
- Health & Human Development
- Legal Studies
- Physical Education
- Religion & Society
- Revolutions
- Studio Arts (P&D only)
- Visual Communication Design
**VCE Acceleration**

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceleration in Chemistry is not available.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics Unit 1</td>
<td>Physics Unit 2</td>
<td>Physics Unit 3&amp;4</td>
</tr>
<tr>
<td>*Biology Unit 2 or Biology Unit 1&amp;2</td>
<td>Biology Unit 3&amp;4</td>
<td></td>
</tr>
<tr>
<td>*Psychology Unit 1</td>
<td>Psychology Unit 3&amp;4</td>
<td></td>
</tr>
<tr>
<td>*Unit 1 AgHort or Yr10 AgHort (Unit 1 preferred)</td>
<td>AgHort Unit 3&amp;4</td>
<td></td>
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</tbody>
</table>

*Note: Students may choose to do a Unit 1 or 2 in Year 10 but still complete the other Unit (1 or 2) in Year 11 and Unit 3 &4 in Year 12*
# VCE Requirements and Recommendations

<table>
<thead>
<tr>
<th>If you want to study this Unit 3 and 4 subject</th>
<th>Study these Unit 1 and 2 subjects</th>
<th>Study these Yr 10 subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry Unit 3&amp;4</td>
<td>Chemistry Unit 1&amp;2</td>
<td>Chemistry or Environmental Science</td>
</tr>
<tr>
<td>PhysicsUnit 3&amp;4</td>
<td>Physics Unit 1&amp;2</td>
<td>Physics or Forensic Science</td>
</tr>
<tr>
<td>Biology Unit 3&amp;4</td>
<td>Biology Unit 2</td>
<td>Forensic Science or Genetics and Evolution recommended</td>
</tr>
<tr>
<td>Psychology Unit 3&amp;4</td>
<td>Psychology Unit 1</td>
<td>Year 10 Science (any unit)</td>
</tr>
<tr>
<td>AgHort Unit 3&amp;4</td>
<td>Unit 1 AgHort (Unit 1 and 2 preferred)</td>
<td>Year 10 AgHort recommended</td>
</tr>
</tbody>
</table>

Note: Requirements listed in **bold** are not negotiable.
Selecting a Unit 3 & 4 subject in Year 11 is a commitment to a full year of study.

- Application form
- Criteria apply
- Due Wednesday 3 August 2016
- HeadStart program
  (Friday 25 Nov - Friday 2 December 2016)
All students undertaking any 3 & 4 units must sit this, including Year 11’s in a 3 & 4 subject

The GAT is scheduled for **Wednesday 14 June 2017**
Past papers and answers on VCAA web site

Results - December
Assessment Units 1 & 2

- All school assessed
- All topics examined
- Mixture of SACs and exams / test
- Exams: June and November
Assessment Units 3 & 4

Units 3 & 4 will be a mixture of examinations and school-based assessment

School-based assessment will include:

- **School Assessed Coursework** *(most subjects)*

  OR

- **School Assessed Tasks** *(Algorithmics, Food & Technology, Product Design & Technology, Studio Arts, Visual Communication Design)*
ASSESSMENT

- All learning outcomes are set by the VCAA
- All learning outcomes must be completed to a satisfactory standard
- Details of required tasks will be given to students at the beginning of a semester
School Assessed Coursework (SAC)
- Mainly in class and within a limited timeframe
- Part of the regular classroom instruction
- Prepare students for final exam
- Overall reported as an S or N in Units 1 and 2
- BUT at Year 12 (or in Units 3 & 4) they contribute to the final study score

ALL WORK FORMS THE BASIS OF A SOUND UNDERSTANDING OF THE DISCIPLINE
AUTHENTICATION

All work must be authenticated (known) as the student’s own:

- most work is done in class
- all resources (texts, websites etc) must be referenced
- help from tutors, parents etc must be acknowledged. Memorising a tutor’s essay is cheating.
Sick?

- If a student is away the day a SAC is scheduled, a doctor’s certificate must be submitted the very next day at school.

- The student will be required to sit the missed SAC at the very next “missed SAC” session after returning to school. This takes priority over part-time work or other commitments.

- This applies to all VCE, VET & VCAL courses.
Attendance

Teachers must be able to present sufficient material to students in order to sign-off that the student has covered the prescribed course content.

90% attendance required.
A study score is a mark out of 50 based on:

the external exam (often 50%)

+ internal SACs or SATs

Study Scores are only for Units 3&4
ATAR
Australian Tertiary Admissions Rank

A percentile ranking (out of 100)
Shows the student’s position in relation to all other students in that year
Is the addition of the scaled study scores of English or Literature
  + next best three subjects’ scaled study scores
  + 10% of 5\textsuperscript{th}
  (+ 10% of 6\textsuperscript{th})
Scaling

This is a formula applied by VTAC to subjects to ‘level the playing field.’

Some subjects go up and others down

It varies slightly each year

For more information on scaling, refer to the following link: [http://www.vtac.edu.au/pdf/publications/abcofscaling.pdf](http://www.vtac.edu.au/pdf/publications/abcofscaling.pdf)
Intermediate Level
Students can do VCAL at Foundation or Intermediate Level (Year 11) and Senior (Year 12) at Avila College.

VCAL suits those who
- Enjoy practical, applied learning
- Employment oriented
- Apprenticeship/traineeship aims
- Do not wish to undertake tertiary studies at a university immediately
VCAL

The VCAL certificate replaces VCE if taken through to senior. Students undertaking a VET subject could consider enrolling in VCAL.

Further information about VCAL Pathways will be available at VCAL evening next Monday 25 July.
Vocational Education & Training (VET)

Certificate II in Business

Certificate II in Hospitality

VET subjects can lead to many higher certificates and degrees.

VET studies outside Avila incur extra costs.
Selecting Senior School Subjects

Students should:

- Choose subjects that they achieve in and find satisfying (not necessarily the easiest)
- Build on previous knowledge - not chop and change
- Check pre-requisite subjects for possible future tertiary courses
- Refer to their careers’ folder
- Avoid copying their friends’ choices
- Stop looking for an ‘easy’ subject
Selecting Senior School Subjects

Two key questions to maximise future opportunities:

1. Should I do Maths Methods?
2. Should I do Chemistry?
Subject Selection

How to...
Subject Selection Online (SSO)

– Online selection system
– Login with normal username and password
– Make selection
– Print confirmation
– Parents and student sign and date confirmation sheet
– Submit signed confirmation sheet with VCE approval documents attached if selecting a VCE acceleration subject
How to Access Subject Selection

- From the SIMON homepage select the Subject Selection link
- Or use the URL that will be supplied to you in Homeroom with your SSO login details
Login to SSO using your normal password
All students need to print out their selections at the end. This must be given to your Homeroom teacher by morning Homeroom Monday 22 August 2016
Change of mind?

Considerations:

- timetable grid constraints
- class may be full - no room to accommodate extra student
- missed work in new subject (HeadStart etc)
- difficulty purchasing or accessing prescribed texts
- other reasons for ‘not doing well’
How students are placed

Step 1: Student choices are added up for each unit then tallies are given to the Principal and Deputy Principal - Learning and Teaching.

Step 2: The number of classes required for each unit is decided. Students are given one of their alternatives if a class doesn’t run.

Step 3: Appropriate numbers of the various units (with staff ‘tagged’) are time-tabled and students are allocated by the computer. Students with clashes are allocated one of their alternatives in the same learning area.

Step 4: Students informed and asked to check their units by November. Students must see the Level Co-ordinator immediately if they have a problem.
Things you need to know

- Subjects run according to numbers – there is no guarantee a 3 & 4 will run each year.

- Starting a Unit 1 & or Unit 2 in Year 10 does not mean a student will be definitely able to do the 3 & 4 of that subject the next year in Year 11.

- All VCAA rules apply – deadlines, attendance, standards, exams, withdrawal, authentication.

- Results are permanently recorded on VCAA Statement of Results.

- A consistent record of engagement with study is an essential starter.

- There is no such thing as an easy subject.

- The VCE certificate needs to be earned through consistent application and effort.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 19 July</td>
<td>Info from Curriculum Leaders (CLs)</td>
</tr>
<tr>
<td>Tuesday 19 July</td>
<td>Parent/Student info night</td>
</tr>
<tr>
<td>Tuesday 19 July</td>
<td>“Expression of Interest” forms available from YLC</td>
</tr>
<tr>
<td>Fri 22 July - Thur 18 Aug</td>
<td>Some subjects Q&amp;A @ lunch</td>
</tr>
<tr>
<td>Wed 3 August</td>
<td>“VCE Expression of interest” due to YLC</td>
</tr>
<tr>
<td>Thursday 11 August</td>
<td>Advice about VCE application</td>
</tr>
<tr>
<td>Monday 22 August</td>
<td>Subject Selection sheets due in to Homeroom Teacher</td>
</tr>
<tr>
<td>Early Term 4</td>
<td>Confirmation of subject allocation for 2017</td>
</tr>
<tr>
<td>25 Nov - 2 Dec</td>
<td>HeadStart for all VCE subjects</td>
</tr>
</tbody>
</table>
Booklists

Distributed early in Term 4
Supplier: Campion Books
Years 10 to 12 will be on one list
Online order by **Friday 28 October 2016** to receive books for the HeadStart program
Sources of Advice

- The Curriculum Guide
- Homeroom Teacher
- Older students with similar attitude to education
- Teachers of Year 10 subjects (Oral Reports 16 & 18 Aug)
- Curriculum Leaders
- Careers Teachers in the Careers Hub
- Year 11 Level Co-ordinator:
  Mrs Anne Stephens astephens@avilacollege.vic.edu.au
- Deputy Principal Learning and Teaching:
  Mrs Franken mfranken@avilacollege.vic.edu.au
- Acting Deputy Principal Learning and Teaching:
  Ms Torelli atorelli@avilacollege.vic.edu.au
Kate Johnston  
Religious Education

Jolenta Kirkwood  
The Arts

Louise Swift  
English

Salvatore La Fauci  
Languages

Klara Baka  
Mathematics

Nerida King  
Physical Education
Sarah Thom-Tydell  
Science

Emilio Bernardo  
Humanities

Ziad Baroudi  
Technologies

Jenny Dunn  
Pathways Leader

Geraldine McKenna  
Pathways Adviser

Tanya Induni  
Learning Support
<table>
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<tr>
<th>Learning Area</th>
<th>Curriculum Leader</th>
<th>Email Address</th>
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<tbody>
<tr>
<td>Religious Education</td>
<td>Kate Johnston</td>
<td><a href="mailto:kjohnston@avilacollege.vic.edu.au">kjohnston@avilacollege.vic.edu.au</a></td>
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<tr>
<td>The Arts</td>
<td>Jolenta Kirkwood</td>
<td><a href="mailto:jkirkwood@avilacollege.vic.edu.au">jkirkwood@avilacollege.vic.edu.au</a></td>
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<tr>
<td>English</td>
<td>Louise Swift</td>
<td><a href="mailto:lswift@avilacollege.vic.edu.au">lswift@avilacollege.vic.edu.au</a></td>
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<td>Science</td>
<td>Sarah Thom-Tydell</td>
<td><a href="mailto:sthomtydell@avilacollege.vic.edu.au">sthomtydell@avilacollege.vic.edu.au</a></td>
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<td>Emilio Bernardo</td>
<td><a href="mailto:ebernardo@avilacollege.vic.edu.au">ebernardo@avilacollege.vic.edu.au</a></td>
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<td>Ziad Baroudi</td>
<td><a href="mailto:zbaroudi@avilacollege.vic.edu.au">zbaroudi@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Pathways</td>
<td>Jenny Dunn</td>
<td><a href="mailto:jdunn@avilacollege.vic.edu.au">jdunn@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Learning Support</td>
<td>Tanya Induni</td>
<td><a href="mailto:tinduni@avilacollege.vic.edu.au">tinduni@avilacollege.vic.edu.au</a></td>
</tr>
</tbody>
</table>
Further advice

Please exit from the front of Bunjil through the Hall to the Year 10 building to speak with Curriculum Leaders and VCE, VET, & VCAL specialist teachers.

The Year 9 parents are now ready to enter from the top of the stairs but will wait until you have exited from the front.
Senior Pathways Information Session

Year 11

2017