Year 8 Level Assembly
Tuesday 19 July

SUBJECT SELECTION 2017
Year 8 Level Co-ordinator
Mr Carroll

Avila College
A leading Catholic secondary college for girls
www.avilacollege.vic.edu.au
PRAYER

Lord, make me an instrument of Your peace.
Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; where there is sadness, joy.

O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.
Acknowledgement of the land
HUMANITIES
Mr Bernardo
Year 9 Economics
Year 9 Economics

• Money Makes The World Go Round

INTERNET SCAM!
IF IT SOUNDS TOO GOOD TO BE TRUE
THEN IT PROBABLY IS!
# Economics pathways

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<tr>
<th>Year 10</th>
<th>World of Commerce</th>
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<td>Year 11</td>
<td>Accounting Business Management</td>
<td>Legal Studies</td>
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<tr>
<td>Year 12</td>
<td>Accounting Business Management</td>
<td>Legal Studies</td>
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Year 9 Geography

• The Geographies of Interconnection

• Biomes and Food Security (note: the two Geography options in the Curriculum Guide place a different emphasis on this topic, but they are essentially the same)
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<td><strong>Wet &amp; Wild</strong>&lt;br&gt;(emphasis on rainforests)</td>
<td><strong>Where to from here?</strong></td>
<td><strong>Unit 1</strong>&lt;br&gt;Hazards and Disasters&lt;br&gt;or&lt;br&gt;Unit 3&lt;br&gt;(acceleration)</td>
<td><strong>Unit 3</strong>&lt;br&gt;Changing the Land</td>
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<td><strong>Paddock to Plate</strong>&lt;br&gt;(emphasis on grasslands)</td>
<td><strong>Unit 2</strong>&lt;br&gt;Geography&lt;br&gt;(acceleration)</td>
<td><strong>Unit 2</strong>&lt;br&gt;Tourism&lt;br&gt;or&lt;br&gt;Unit 4&lt;br&gt;(acceleration)</td>
<td><strong>Unit 4</strong>&lt;br&gt;Human Population - Trends and Issues</td>
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PATHWAYS

- You can do Geography in Year 9 through to Year 12.
- You can apply to do Unit 2 Geography as a Year 10 Student
- You can apply do Units 3/4 as a Year 11 Student
- There are no prerequisites to do Units 3/4
Any Questions?

- Don’t hesitate to ask:
  
  Ms Kelly  
  Mrs Macklin  
  Mrs McCann
HUMANITIES - HISTORY
Technologies in Year 9

- Food Tech
- Design Tech
- Digital Tech
Digital Tech - Web Design
Year 8 Level Co-ordinator
Mr Carroll
THE ARTS
Ms Kirkwood
WHY STUDY THE ARTS?

It is true that Drama, Music and Visual Arts are subjects that enable a student to freely express their creativity but that is not the full story. The study of arts subjects develops students’ skills in problem solving, creativity, independence and critical thinking: all areas that students need in order to succeed in the 21st Century.
DRAMA

electives
This course covers four types of comedy in dramatic performance:
• Slapstick (e.g. The Marx Bros, The Three Stooges)
• Satire (send-up)
• Farce (e.g. Fawlty Towers, Monty Python)
• Commedia dell’Arte (historical Italian comedy)

Assessment tasks:
• Short satire solo performance
• Improvised slapstick and farce group performance
• Scripted Commedia dell’Arte group Performance

Skills learned:
• Physical comedy techniques
• Comic character work
• Stagecraft use (props, costumes, masks, multimedia, directing)
MUSIC
electives
ROCK BAND

electives
ROCK BAND

This highly practical course is designed to give students an opportunity to form a band and play guitar, bass, keyboard, drum kit or sing in the group. Prior experience is welcome but not necessary, as all levels will be catered for. Learn about the role of each instrument in a band and how to rehearse and perform your part.

Contemporary theory, relevant to playing in a band is also covered, including chords, rhythms, tablature and notation. Learn how to amplify the band and the process of mixing and recording. A professional recording of the band’s songs and a live performance culminate the experience.
MUSIC PERFORMANCE

electives
This course is designed to help students become better music performers. Any student, from the beginner to the advanced, who learns an instrument or sings and wants to develop their skills and confidence will benefit from this intense performance training.

A highly practical approach, sees students performing each week and also performing with others as a class ensemble. Students also explore performance psychology and how to overcome nervousness. They compose an original Study or Vocalise and investigate other famous performers. The course culminates in a concert and each student has a work professionally recorded.
VISUAL ARTS

electives
STUDIO ARTS 2D
This course aims to promote students’ artistic development and their technique and confidence in handling a range of art media in a two-dimensional art form.

Students are encouraged to effectively manipulate art elements and principles in the exploration and refinement of their ideas and maintain a record of their processes in a folio.

The practical topics covered are selected from painting, drawing and printmaking areas with a focus on experimenting with materials and techniques.
STUDIO ARTS 3D
STUDIO ARTS - 3D

This course aims to promote artistic development and technique and skill in the manipulation of materials to create three-dimensional art forms.

Students are encouraged to explore a variety of materials including clay, wire, paper and fibre in the art making process.

Students are presented with the challenge of 3D design and develop understanding in methods of construction.
VIS COM DESIGN
This course is aimed at those students who have an interest in design, ICT, drawing and graphics.

Students learn the basic skills in free-hand drawing that underpins all design work.

This subject develops the skills and knowledge necessary to work with computer programs such as Photoshop and Illustrator and enables the students to manipulate a range of tools in order to create effective design and digital imagery.
Arts in Year 9?
SCIENCE
Mrs Thom-Tydell
In Year 9 you will study Science for the whole year.

You will swap classes and teachers halfway through the year but you only need to choose 1 “stream” to be part of for the whole year.
They streams are:

Consumer stream

Enviro stream

Astro stream
Year 9 Science

You spend one term studying special content related to your stream and the other three terms studying the Australian Curriculum requirements of:

- Physics
- Chemistry
- Biology
- Earth Sciences

So you can’t make a mistake when choosing your stream, you just need to choose whatever you find most interesting.
The main difference between each stream is the specialist topic which is either on
‘Growing Things’ (Horticulture), Astronomy or Consumer Science.
‘Growing Things’
Spend time in the AgHort centre growing plants and caring for animals.
Learn about soils and plant propagation.
Consumer stream

Consumer Science

Make a range of body products from raw ingredients.

Learn about surveys and the scientific method.
Astronomy

Astro stream

Astronomy

Choose from a range of modules about Space including galaxies, the solar system and stars.

Learn about Mars and attend the Mission to Mars excursion.
Go to the Curriculum Guide to hear students and teachers talking about each of these options
Q. If I choose the same stream as my friend, will we be in the same class?
A. Not necessarily. There will be more than one class in each stream and these classes could change each semester.

Q. So how many streams do I choose?
A. Just ONE stream but for two semesters:
   Astro Sem 1 and Astro Sem 2;
   Enviro Sem 1 and Enviro Sem 2; or
   Consumer Sem 1 and Consumer Sem 2

Q. Which one is best for future VCE Science studies?
A. All streams provide the required background so your choice needs to be based only on interest.
Good luck with your subject choices!
Year 8 Level Co-ordinator
Mr Carroll