Please Turn off Your Mobile Phones
Senior Pathways Information Session

Year 11

2015
Program

Welcome & prayer  Miss Amanda Flynn Year 10 Coordinator
Pathways planning  Ms Geraldine McKenna Pathways Adviser
Subject selection  Mrs Madeleine Franken
                  Deputy Principal Learning and Teaching
Homeroom Teachers

10 Blue   Sarah Thom-Tydell
10 Gold   Emily Vining
10 Green  Marie Stuart / Lillian Zammicheli
10 Orange Amy Foster
10 Pink   Clare Baker
10 Purple Meg Gilfedder
10 Red    Michelle Hanger / Carmela Marino
10 Silver Darcie Kane-Priestley
Acknowledgement of the land
Prayer

Trust in the Lord with all your heart

*Proverbs 3:5*

Lord, we pray that you guide us in this season of change.

We ask that you give our students wisdom to choose what is right for them.

We pray that their choices will lead them to become women of honour and integrity, in the likeness of St Teresa of Avila.

We ask this through Christ, Our Lord, Amen.
Year 10 into 11
Pathways Planning

Ms Geraldine McKenna
Pathways Adviser
For Parents...

Your input is valued!

Future pathways may not always be obvious

Support needed for your daughter in the continued self-discovery and evaluation of:

- strengths
- abilities
- interests
- goals
- values
- life choices
Your daughter…

Has received tools required to assist in her career development journey:

– My Careermatch diagnostic test
– Year 10 Career interview
– AIM-S Career activity
– Various resources/booklets
Where To Now?

Information about VCE, VET, VCAL Apprenticeships & Traineeships
CHOICE

Information about senior secondary choices, terminology and explanation of study scores, adjustments & scaling - ATAR

(Australian Tertiary Admission Rank)
VCE Tertiary Entry Planner

Pre-requisite subjects for 2017 - current Year 10’s year of entry into university & TAFE
Subjects I like...

33 mini bullseye posters outlining the range of various occupations to subjects.
Includes different educational options & links into Job Guide.

Job Guide
2014

Welcome
The Job Guide 2014 website is available in three versions:
- Graphic
- Text (suitable for slower connections and for users of screen readers)
- Mobile (suitable for viewing with your mobile phone)

Hard copy of either edition or Online

Publication for Adults
available online

Career Information for Adults:
LEARNING PATHWAYS

VCE
(Victorian Certificate of Education)
Usually 20–24 units
90 different studies available

VCAL
(Victorian Certificate of Applied Learning)
Literacy and Numeracy Skills, Industry Specific Skills, Work Related Skills, Personal Development Skills

VET
VCE VET Program
School-based Apprenticeship and Traineeship
Other VET Certificates

Completion of VCE

Completion of VCAL

EMPLOYMENT/APPRENTICESHIP/TRAINEESHIP

TAFE
Certificate I/II/III, Diploma, Advanced Diploma

University
What Next...

Attend as many open Days as possible
May be many *changes of mind*

**Research** into jobs & courses will provide wide scope of choice

*Keep options open* - cover all pre-requisite & middle band subjects (use VICTER Guide and VTAC site to check)

VCAL option - certificates in vocational areas maybe undertaken eg. Childrens’ Services, Beauty

**Cross-check**: subjects the student finds satisfying, will succeed in, fulfill requirements for intended courses
Future??

- Beginning of the career development journey
- May take many twists and turns - multi-skilling encouraged
- More than one way to get to a destination (eg. TAFE to Uni) and more than one destination can be reached.


Use this site to trial different subject combinations and to check all pre-requisites are covered

- Responsibility begins here for own career development and management.

Thank you
Subject Selection

Mrs Madeleine Franken
Deputy Principal Learning and Teaching
Senior Pathways

- Victorian Certificate of Education
- Vocational Education and Training

- Victorian Certificate of Applied Learning
To obtain the VCE (a legal document)

Students must pass 16 units in total which include

- 3 units of English or Literature
- plus
- 3 sequences of units 3&4

(VET units count towards the 16)
Year 11 @ AVILA

All students study 6 units each semester plus LAV program & Sport & Recreation - (Year 11 only)

- English (semester 1 & 2)
- Maths (semester 1 & 2)
- Elective 1 (semester 1 & 2)
- Elective 2 (semester 1 & 2)
- Elective 3 (semester 1 & 2)
- RE (must choose 1 unit min. then another unit of either RE or another subject for 1 semester)

Recommend students study subjects they expect to take through to Year 12 for the full year in Year 11. May study single units at 1&2 level only.
COMPULSORY AT AVILA

- English and or Literature
- Religion - both in Year 11 & Year 12
- Living and Values Program
- Sport & Recreation - Year 11 only
Students must pass a minimum of 3 English units. Choices:

- VCE English 1, 2, 3&4
- VCE Literature 1, 2, 3&4
- VCE English 1, 2, EAL 3&4
Religious Education

Must do at least one of the following in Year 11
There is a non-VCE school-based program in Year 12

Religion in Society 1
Texts in Traditions 1
Religion & Society 3 & 4
Mathematics

Tertiary courses presume numeracy
Bridging courses
Meta-data requires beyond Year 10 Maths skills
VCAL – numeracy compulsory
Mathematics

General Mathematics 1 & 2:
  – Further
  – Specialist

Mathematical Methods (CAS) 1 - 4

Further Mathematics 3 & 4

Specialist Mathematics 1 - 4
Other subjects offered

HUMANITIES
Religion & Society
Texts & Traditions
Literature
Geography
Aust. & Global Politics
Health & Human Development
Physical Education

HISTORIES
Classical Studies
20th Century History
Revolutions
More subjects

The ARTS
Drama
Music Performance
Studio Arts (Photo. or Painting & Drawing)
Theatre Studies
Visual Communication Design

LANGUAGE
French
Italian
Indonesian

COMMERCE
Accounting
Business Management
Legal Studies
TECHNOLOGY
- Algorithmics
- Agricultural & Horticultural Studies
- Food & Technology
- Product Design & Technology (Textiles)

SCIENCE
- Biology
- Chemistry
- Physics
- Psychology

VET
- Certificate II in Hospitality
- Certificate II in Business

Avila College
A leading Catholic secondary college for girls
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VCE Acceleration

- Normal for successful Unit 1 & or 2 students
- “Expression of interest” form by 8 Aug
- Must meet 2 out of 3 criteria and have good work habits & attendance
  1. Very strong (>80% or B+ average in related subjects)
  2. Generally strong exam results across core subjects (>70% or B)
  3. Clear **evidence** of extra interest or commitment to the subject
Why Accelerate?

- Match the rate of learning of highly able students
- Enrich the learning of highly able students
- Provide challenge for the highly able students
- Provide alternate ways to include a broader range of VCE subjects into the student’s program
- Provide understanding of VCE requirements
- Facilitate management of subjects with folios by splitting them over two years
Which unit 3&4 subjects could a highly capable student do in Year 11?

- Agricultural and Horticultural Studies
- Algorithmics
- Australian and Global Politics
- Biology
- Business Management
- Classical Studies
- Further Mathematics
- Food & Technology
- Geography
- Health & Human Development
- Legal Studies
- Music Performance
- Physics
- Physical Education
- Psychology
- Religion & Society
- Revolutions
- Studio Arts
- Visual Communication Design
Acceleration

Selecting a unit 3&4 subject in Year 11 is a commitment to a full year of study.

- Application form
- Criteria apply
- Due 8 August
- Headstart program (21 Nov - 28 Nov)
All students undertaking any 3&4 units must sit this, including Year 11s in a 3&4 subject.

The GAT is scheduled for Wed 10 June 2015.
Past papers & answers on VCAA web site.

Results - December.
Assessment Units 1 & 2

- All school assessed
- All topics examined
- Mixture of SACs and exams / test
- Exams: June and November
Assessment Units 3 & 4

Units 3 & 4 will be a mixture of examinations and school-based assessment

School-based assessment will include:

- **School Assessed Coursework**  (*most subjects*)

  OR

- **School Assessed Tasks**  (*Algorithmics, Food & Technology, Product Design & Technology, Studio Arts, Visual Communication Design*)
ASSESSMENT

- All learning outcomes are set by the VCAA
- All learning outcomes must be completed to a satisfactory standard
- Details of required tasks will be given to students at the beginning of a semester
School Assessed Coursework (SAC)

- Mainly in class and within a limited timeframe
- Part of the regular classroom instruction
- Prepare students for final exam
- Overall reported as an S or N in Units 1 and 2
- BUT at Yr 12 (or in units 3&4) they contribute to the final study score

ALL WORK FORMS THE BASIS OF A SOUND UNDERSTANDING OF THE DISCIPLINE
All work must be authenticated (known) as the student’s own –

- most work is done in class
- all resources (texts, websites etc) must be referenced
- help from tutors, parents etc must be acknowledged. Memorising a tutor’s essay is cheating.
If a student is away the day a SAC is scheduled, a doctor’s certificate must be submitted the very next day at school.

The student is required to sit the missed SAC at the next “missed sac” session after returning to school. This is to take priority over part time work.

This applies to all VCE, VCAL & VET certificate courses.
Attendance

Teachers must be able to present sufficient material to students in order to sign-off that the student has covered the prescribed course content.

90% attendance required.
Study Scores are only for Units 3&4

A study score is a mark out of 50 based on:

the external exam (often 50%)

+ internal SACs or SATs
ATAR
Australian Tertiary Admissions Rank

A percentile ranking (out of 100)
Shows the student’s position in relation to all other students in that year
Is the addition of the scaled study scores of English or Literature
+ next best three subject’s scaled study scores
+ 10% of 5th
( + 10% of 6th )
Scaling

This is a formula applied by VTAC to subjects to ‘level the playing field.’

Some subjects go up and others down

It varies slightly each year

For more information on scaling, refer to the following link: [http://www.vtac.edu.au/pdf/publications/abcofscaling.pdf](http://www.vtac.edu.au/pdf/publications/abcofscaling.pdf)
Intermediate Level
Students can do VCAL at Foundation or Intermediate Level (Year 11) and Senior (Year 12) at Avila.

VCAL suits those who
- Enjoy practical, applied learning
- Employment oriented
- Apprenticeship/traineeship aims
- Do not wish to undertake tertiary studies at a university immediately
VCAL

The VCAL certificate replaces VCE if taken through to senior. Students undertaking a VET subject could consider enrolling in VCAL.

VET subjects can lead to many higher certificates and degrees.

VET studies outside Avila incur extra costs
Vocational Education & Training (VET)

Certificate II in Business
Certificate II in Hospitality

VET subjects can be part of the VCE or VCAL.
Look up this site for Pathway plans + the field you are interested in

http://www.dest.gov.au

Copies of the pathways from each VET certificate offered at Avila are available from the careers’ advisors tonight
Selecting Senior School Subjects

Students should:

- Choose subjects that they achieve in and find satisfying (not necessarily the easiest)
- Build on previous knowledge - not chop & change
- Check pre-requisite subjects for possible future tertiary courses
- Refer to their careers’ folder
- Avoid copying their friends’ choices
- Stop looking for an ‘easy’ subject
Subject Selection

How to...
Subject Selection Online (SSO)

- Online selection system
- Login with username (student ID) & SSO password
- Make selection
- Print confirmation
- Parents & student sign and date confirmation sheet
- Submit signed confirmation sheet with VCE approval documents attached if selecting a VCE acceleration subject
How to Access Subject Selection

- From the Simon homepage select the Subject Selection link
- Or use the URL that will be supplied to you in Homeroom with your SSO login details
Login to SSO using your student ID and PIN
Yr 11 students (selecting Yr 12 subjects) can select either the VCE or VCAL option.
First screen for the Yr 12 subject list.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Religious Education (You must pick one)</td>
<td></td>
</tr>
<tr>
<td>Religion and Society Unit 3</td>
<td></td>
</tr>
<tr>
<td>Religious Education</td>
<td></td>
</tr>
<tr>
<td>12 ENGLISH Semester 1</td>
<td></td>
</tr>
<tr>
<td>English Unit 3</td>
<td></td>
</tr>
<tr>
<td>Literature Unit 3</td>
<td></td>
</tr>
<tr>
<td>12 ARTS Semester 1</td>
<td></td>
</tr>
<tr>
<td>Drama Unit 3</td>
<td></td>
</tr>
<tr>
<td>Music Performance Units 3</td>
<td></td>
</tr>
</tbody>
</table>
The yellow ‘error’ message will display until you have selected the correct number of units per screen or step.
VCAL subjects are catered for

<table>
<thead>
<tr>
<th>VCAL Numeracy Strand Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCAL 12 Numeracy Sem 1</td>
</tr>
<tr>
<td>General Mathematics (Further) Unit 1</td>
</tr>
<tr>
<td>Mathematical Methods (CAS) Unit 1</td>
</tr>
<tr>
<td>Further Mathematics Unit 3</td>
</tr>
<tr>
<td>Mathematical Methods (CAS) Unit 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VCAL Industry Strand Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCE VET CERTIFICATE II in BUSINESS Sem 1</td>
</tr>
<tr>
<td>VCE VET CERTIFICATE II in HOSPITALITY (Operations) Sem 1</td>
</tr>
<tr>
<td>VET EXTERNAL Semester 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WORKSKILLS Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Work Related Skills Sem 1</td>
</tr>
<tr>
<td>Food and Technology Unit 1</td>
</tr>
<tr>
<td>Product Design and Technology (Textiles) Unit 1</td>
</tr>
<tr>
<td>Food and Technology Unit 3</td>
</tr>
</tbody>
</table>
All senior students are asked to enter their career plans.
Core units are pre-selected

### English - compulsory subjects
- [ ] English 1
- [ ] English 2

### RE - this is compulsory
- [ ] Religious Education

### MATHS - you must choose either Mathematics or Mathematics A for both semesters
- [ ] Mathematics 1
- [ ] Mathematics 2
- [ ] Mathematics A 1
- [ ] Mathematics A 2

### HEALTH & PE: both semesters compulsory
- [ ] Health & Physical Education
Select alternatives in case you don’t get your first preference for all learning areas.
Year 11 students can select a range of VCE accelerated units but must attach the approval slip to their print out.

<table>
<thead>
<tr>
<th>Year 11 Geography Unit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11 Australian &amp; Global Politics Unit 1</td>
</tr>
<tr>
<td>Year 11 Classical Studies Unit 1</td>
</tr>
<tr>
<td>Year 11 Health and Human Development Unit 1</td>
</tr>
<tr>
<td>Year 11 Health and Human Development Unit 2</td>
</tr>
<tr>
<td>Year 11 Agricultural &amp; Horticultural Studies Unit 1</td>
</tr>
<tr>
<td>Year 11 Visual Communication and Design Unit 1</td>
</tr>
<tr>
<td>Year 11 Visual Communication and Design Unit 2</td>
</tr>
<tr>
<td>Year 11 Physical Education Unit 1</td>
</tr>
<tr>
<td>Year 11 Physical Education Unit 2</td>
</tr>
</tbody>
</table>
If rules apply to subject selection they will be displayed in the section heading - darker blue area.

<table>
<thead>
<tr>
<th>Geog/Economics: you must choose one subject only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Sand, Surf and Scenery</td>
</tr>
<tr>
<td>- Lipgloss, Livelihoods and Lifestyle</td>
</tr>
<tr>
<td>- Need It, Want It, Must Have It</td>
</tr>
</tbody>
</table>

LANGUAGES: choose the same language for both semesters

- French 1
- French 2
- Indonesian 1
- Indonesian 2
- Italian 1
- Italian 2

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All students need to print out their selections at the end. This must be given to your Homeroom teacher by morning Homeroom 22 August 2014.
If you don’t know what direction you’ll go after Year 12???

Select preferred subjects

Accept the challenge by trying hard and persevering

Remember the world is rapidly changing
Change of mind?

Considerations:

- timetable grid constraints
- class may be full - no room to accommodate extra student
- missed work in new subject (Headstart etc)
- other reasons for ‘not doing well’
How students are placed

Step 1: Student choices are added up for each unit then tallies are given to the Principal and Deputy Principal - Learning and Teaching.

Step 2: The number of classes required for each unit is decided. Students are given one of their alternatives if a class doesn’t run.

Step 3: Appropriate numbers of the various units (with staff ‘tagged’) are time-tabled and students are allocated by the computer. Students with clashes are allocated one of their alternatives in the same learning area.

Step 4: Students informed and asked to check their units by November. Students must see the Level Coordinator immediately if they have a problem.
Things you need to know

- Subjects run according to numbers – there is no guarantee a 3&4 will run each year.
- Starting a unit 1 & or unit 2 in year 10 does not mean a student will be definitely able to do the 3&4 of that subject the next year in Year 11.
- All VCAA rules apply – deadlines, attendance, standards, exams, withdrawal, authentication.
- Results are permanently recorded on VCAA Statement of Results.
- A consistent record of engagement with study is an essential starter.
- There is no such thing as an easy subject.
- The VCE certificate needs to be earned through consistent application and effort.
## Process and timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 29 July</td>
<td>Info from Curriculum Leaders (CLs)</td>
</tr>
<tr>
<td>Tuesday 29 July</td>
<td>Parent/Student info night</td>
</tr>
<tr>
<td>Wed 30 July - Fri 15 Aug</td>
<td>Some subjects Q&amp;A @ lunch</td>
</tr>
<tr>
<td>Monday 4 Aug</td>
<td>“Expression of Interest” forms available from YLC</td>
</tr>
<tr>
<td>Friday 8 August</td>
<td>“VCE Expression of interest” due to YLC</td>
</tr>
<tr>
<td>Friday 15 August</td>
<td>Advice about VCE application</td>
</tr>
<tr>
<td>Friday 22 August</td>
<td>Subject Selection sheets due in to Homeroom Teacher</td>
</tr>
<tr>
<td>Early Term 4</td>
<td>Confirmation of subject allocation for 2015</td>
</tr>
<tr>
<td>21 Nov - 28 Nov</td>
<td>HeadStart for all VCE subjects</td>
</tr>
</tbody>
</table>
Booklists

Distributed early in Term 4
Supplier: Campion Books
Years 10 to 12 will be on one list
Online order or return hard copy to Avila by 31 Oct to receive books for the Headstart program
Sources of Advice

- The Curriculum Guide
- Homeroom Teacher
- Older students with similar attitude to education
- Teachers of Year 10 subjects
- Curriculum Leaders
- Careers Teachers in the Careers Hub

- Level Co-ordinator:
  Miss Flynn  aflynn@avilacollege.vic.edu.au

- Deputy Principal Learning and Teaching:
  Mrs Franken  mfranken@avilacollege.vic.edu.au
Renee Fleeton
Religious Education

Jolenta Kirkwood
The Arts

Angela Torelli
English

Catherine Spurritt
Languages

Rosie Ryan
Mathematics

Donna Bell
Physical Education
<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Curriculum Leader</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Renee Fleeton</td>
<td><a href="mailto:rfleeton@avilacollege.vic.edu.au">rfleeton@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>The Arts</td>
<td>Jolenta Kirkwood</td>
<td><a href="mailto:jkirkwood@avilacollege.vic.edu.au">jkirkwood@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>English</td>
<td>Angela Torelli</td>
<td><a href="mailto:atorelli@avilacollege.vic.edu.au">atorelli@avilacollege.vic.edu.au</a></td>
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<tr>
<td>Languages</td>
<td>Catherine Spurritt</td>
<td><a href="mailto:cspurritt@avilacollege.vic.edu.au">cspurritt@avilacollege.vic.edu.au</a></td>
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<tr>
<td>Mathematics</td>
<td>Rosie Ryan</td>
<td><a href="mailto:rryan@avilacollege.vic.edu.au">rryan@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Donna Bell</td>
<td><a href="mailto:dbell@avilacollege.vic.edu.au">dbell@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Science</td>
<td>Sue Liston</td>
<td><a href="mailto:sliston@avilacollege.vic.edu.au">sliston@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Humanities</td>
<td>Emilio Bernardo</td>
<td><a href="mailto:ebernardo@avilacollege.vic.edu.au">ebernardo@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Technologies</td>
<td>Ziad Baroudi</td>
<td><a href="mailto:zbaroudi@avilacollege.vic.edu.au">zbaroudi@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Pathways</td>
<td>Geraldine McKenna</td>
<td><a href="mailto:gmckenna@avilacollege.vic.edu.au">gmckenna@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Learning Support</td>
<td>Maureen Adams</td>
<td><a href="mailto:madams@avilacollege.vic.edu.au">madams@avilacollege.vic.edu.au</a></td>
</tr>
</tbody>
</table>
Further advice

Please exit from the front of Bunjil through the gy to the Old Junior School building to speak with Curriculum Leaders & VCE, VET, & VCAL specialist teachers.

The Year 9 parents are now ready to enter from the same doors but will wait until you have have exited.

Thank you
Senior Pathways Information Session
Year 11
2015