Please Turn off Your Mobile Phones
Senior Pathways Information Session

Year 11

2016
Program

Welcome & prayer  Mrs Carmela Marino Year 10 Coordinator
Pathways planning  Ms Jenny Dunn Pathways Leader
Subject selection  Mrs Madeleine Franken
Deputy Principal Learning and Teaching
Homeroom Teachers

10 Blue    Sophie Clapperton
10 Gold    Clare Baker
10 Green   Darcie Kane-Priestley
10 Orange  Kate Johnston
10 Pink    Donna Bell
10 Purple  Marie Stuart/Clare Manning
10 Red     Salvatore La Fauci

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Acknowledgement of the land
Prayer

Trust in the Lord with all your heart

Proverbs 3:5

Lord, we pray that you guide us in this season of change.

We ask that you give our students wisdom to choose what is right for them.

We pray that their choices will lead them to become women of honour and integrity, in the likeness of St Teresa of Avila.

We ask this through Christ, Our Lord, Amen
Year 10 into 11
Pathways Planning

Ms Jenny Dunn
Pathways Leader
Things are changing!!
- End of mandated broad curriculum
- Seeking casual employment
- Increasingly socially aware
- Greater awareness of interests, talents and skills
- Making decisions that will influence and direct their future career pathways

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For Parents...

Your input is valued!

Future pathways may not always be obvious

Support needed for your daughter in the continued self-discovery and evaluation of:

✓ strengths  ✓ goals
✓ abilities   ✓ values
✓ interests  ✓ life choices
Influencing factors

- Part-time work and work experience
- Maths, History, English, Science and other learning areas
- Home-based learning activities
- Sporting and cultural activities
- Apprenticeships, traineeships and other VET in Schools activities
- Career and transition planning
- Career development programs
- Voluntary activities and other learning in the community
Amazing employment facts

- Most people will change jobs and careers many times throughout their working lives. Maybe 10 - 14 jobs by the time they are 38 years old.
- An average person will spend about 40 years working.
- More jobs are casual, part-time or contract work.
- You will be happier at work if you match your personal values, with your career.
- A successful career will involve lifelong learning. Technical information is doubling every 2 years!
Your daughter...

Has received Careers curriculum tools to assist in her career development journey:

- My CareerMatch diagnostic test
- Year 10 Career interview
- Introduction to Courselink
- Various resources/booklets
- Careers Day activities
Other things to consider..

- Level of effort toward academic studies.
- Academic results.
- Do they vary between types of subjects or activities?
- Communication skills – written or oral?
- Teamwork/leadership – sports groups, part-time job, group situations.
- Exposure to information and opportunities.
LEARNING PATHWAYS

VCE
Victorian Certificate of Education
Usually 20-24 units
60 different studies available

VCAL
Victorian Certificate of Applied Learning
Literacy and Numeracy Skills,
Industry Specific Skills, Work
Related Skills, Personal Development Skills

VET
VCE VET Program
School-based Apprenticeship
and Traineeship
Other VET Certificates

Completion of VCE
Employment/Apprenticeship/Traineeship
TAFE Certificate I, II, III, Diploma, Advanced Diploma
University

Completion of VCAL
Where To Now?

Information about VCE, VET, VCAL Apprenticeships & Traineeships
CHOICE

Information about senior secondary choices, terminology and explanation of study scores, adjustments & scaling - ATAR

(Australian Tertiary Admission Rank)
VCE Tertiary Entry Planner

Pre-requisite subjects for 2018 - current Year 10’s year of entry into university & TAFE
Subjects I like...

33 mini bullseye posters outlining the range of various occupations to subjects.

Includes different educational options & links into Job Guide.

Job Guide 2015

Hard copy or Online

Publication for Adults

available online

Career Information for Adults:
Resources available on the SIMON Careers Guidance tab

Career Guidance @ Avila

Pathways and career education is an integral part of the Avila journey.
What Next...

- Attend as many open Days as possible
- May be many *changes of mind*
- *Research* into jobs & courses will provide wide scope of choice
- *Keep options open* - cover all pre-requisite & middle band subjects (use VIC TER Guide and VTAC site to check)
- VCAL option - certificates in vocational areas maybe undertaken eg. Children’s Services, Beauty, Plumbing, Business skills, Hospitality etc.
- Only the beginning of the career development journey
- May take many twists and turns - multi-skilling encouraged
- More than one way to get to a destination (eg. TAFE to Uni) and more than one destination can be reached.


Use this site to trial different subject combinations and to check all pre-requisites are covered

- Responsibility begins here for their own career development and management.
Tips!

- Many tertiary providers are labelling their courses as specialist or general. Nursing – specialist, Science – general.
- Are you ‘good enough’ to make a career out of an interest? e.g. photography
- Creative/Fine arts very specific
- Study Maths and Chemistry as long as possible if generally interested in science.
Scope to change courses once in the university setting.

Grades are only one part of being successful. Work on those employability skills!

No wrong decisions just different pathways.

Thank you
Subject Selection

Mrs Madeleine Franken
Deputy Principal Learning and Teaching
Senior Pathways

- Victorian Certificate of Education
- Vocational Education and Training

- Victorian Certificate of Applied Learning
To obtain the VCE (a legal document)

Students must pass a minimum of 16 units in total including:

- 3 units of English or Literature plus
- 3 sequences of units 3&4

(VET units count towards the 16)
Year 11 @ AVILA

All students study 6 units each semester plus LAV program & Sport & Recreation - (Year 11 only)

- English (semester 1 & 2)
- Maths (semester 1 & 2)
- Elective 1 (semester 1 & 2)
- Elective 2 (semester 1 & 2)
- Elective 3 (semester 1 & 2)
- RE (must choose 1 unit min. then another unit of either RE or another subject for 1 semester)

Recommend students study subjects they expect to take through to Year 12 for the full year in Year 11. May study single units at 1&2 level only.
COMPULSORY AT AVILA

– English and or Literature

– Religion - both in Year 11 & Year 12

– Living and Values Program

– Sport & Recreation - Year 11 only
English: Compulsory

Students must pass a minimum of 3 English units.

Choices:

- VCE English 1, 2, 3&4
- VCE Literature 1, 2, 3&4
- VCE English 1, 2, EAL 3&4
Religious Education

Must do at least one of the following in Year 11
There is a non-VCE school-based program in Year 12

Religion in Society 1
Texts in Traditions 1
Religion & Society 3 & 4
Mathematics

Tertiary courses presume numeracy

Bridging courses

Meta-data requires beyond Year 10 Maths skills

VCAL – numeracy compulsory
Mathematics

Which Maths?

General Mathematics 1 & 2 leads to Further Mathematics 3 & 4

Mathematical Methods 1 – 4 most commonly listed as a prerequisite

Specialist Mathematics 1 – 4 can only be taken in addition to Maths Methods
Other subjects offered

HUMANITIES
Religion & Society
Texts & Traditions
Literature
Geography
Aust. & Global Politics
Health & Human Development
Physical Education

HISTORIES
Classical Studies
20th Century History
Revolutions
More subjects

The ARTS
Drama
Music Performance
Studio Arts (Photo. or Painting & Drawing)
Theatre Studies
Visual Communication Design

LANGUAGES
French
Italian
Indonesian

COMMERCE
Accounting
Business Management
Legal Studies

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SCIENCE
Biology
Chemistry
Physics
Psychology

TECHNOLOGY
Algorithmics
Agricultural & Horticultural Studies
Food & Technology
Product Design & Technology (Textiles)

VET
Certificate II in Hospitality
Certificate II in Business

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Which single unit could I tag with RE?

- 20c History
- AgHort
- Aus Global Pol
- Bus Man
- Classical Studs
- Design Tech
- Food Tech
- Gen or Spec Maths
- Geog
- HHD
- Legal
- Literature
- PE
- R&S
- T&T
- Altv accelerated unit or additional Arts. Sci
VCE Acceleration

- Normal for successful Unit 1 & or 2 students
- “Expression of interest” form by 5 Aug
- Must meet 2 out of 3 criteria and have good work habits & attendance
  1. Very strong (>80% or B+ average in related subjects)
  2. Generally strong exam results across core subjects (>70% or B)
  3. Clear evidence of extra interest or commitment to the subject
Why Accelerate?

- Match the rate of learning of highly able students
- Enrich the learning of highly able students
- Provide challenge for the highly able students
- Provide alternate ways to include a broader range of VCE subjects into the student’s program
- Provide understanding of VCE requirements
- Facilitate management of subjects with folios by splitting them over two years
Which unit 3&4 subjects could a highly capable student do in Year 11?

- Agricultural and Horticultural Studies
- Algorithmics
- Global Politics
- Biology
- Business Management
- Classical Studies
- Drama
- Further Mathematics
- Food & Technology
- Geography
- Health & Human Development
- Legal Studies
- Physical Education
- Psychology
- Religion & Society
- Revolutions
- Studio Arts (P&D only)
- Visual Communication Design
Acceleration

Selecting a unit 3&4 subject in Year 11 is a commitment to a full year of study.

- Application form
- Criteria apply
- Due 5 August
- Headstart program (19 Nov - 26 Nov)
General Achievement Test: GAT

All students undertaking any 3&4 units must sit this, including Year 11s in a 3&4 subject

The GAT is scheduled for **Tues 7 June 2016**
Past papers & answers on VCAA web site

Results - December
Assessment Units 1 & 2

- All school assessed
- All topics examined
- Mixture of SACs and exams / test
- Exams: June and November
Assessment Units 3 & 4

Units 3 & 4 will be a mixture of examinations and school-based assessment.

School-based assessment will include:

- **School Assessed Coursework** (most subjects)
  
  OR
  
- **School Assessed Tasks** (Algorithmics, Food & Technology, Product Design & Technology, Studio Arts, Visual Communication Design)
All learning outcomes are set by the VCAA

All learning outcomes must be completed to a satisfactory standard

Details of required tasks will be given to students at the beginning of a semester
School Assessed Coursework (SAC)
- Mainly in class and within a limited timeframe
- Part of the regular classroom instruction
- Prepare students for final exam
- Overall reported as an S or N in Units 1 and 2
- BUT at Yr 12 (or in units 3&4) they contribute to the final study score

ALL WORK FORMS THE BASIS OF A SOUND UNDERSTANDING OF THE DISCIPLINE
AUTHENTICATION

All work must be authenticated (known) as the student’s own:

- most work is done in class
- all resources (texts, websites etc) must be referenced
- help from tutors, parents etc must be acknowledged. Memorising a tutor’s essay is cheating.
Sick?

- If a student is away the day a SAC is scheduled, a doctor’s certificate must be submitted the very next day at school.

- The student will be required to sit the missed sac at the very next “missed sac” session after returning to school. This takes priority over part-time work or other commitments.

- This applies to all VCE, VET & VCAL courses.
Attendance

Teachers must be able to present sufficient material to students in order to sign-off that the student has covered the prescribed course content

90% attendance required
A study score is a mark out of 50 based on:

the external exam (often 50%)

+ internal SACs or SATs
ATAR
Australian Tertiary Admissions Rank

A percentile ranking (out of 100)

Shows the student’s position in relation to all other students in that year

Is the addition of the scaled study scores of English or Literature

+ next best three subjects’ scaled study scores

+ 10% of 5th

(+ 10% of 6th)
Scaling

This is a formula applied by VTAC to subjects to ‘level the playing field.’

Some subjects go up and others down

It varies slightly each year

For more information on scaling, refer to the following link: [http://www.vtac.edu.au/pdf/publications/abcofscaling.pdf](http://www.vtac.edu.au/pdf/publications/abcofscaling.pdf)
Intermediate Level
Students can do VCAL at Foundation or Intermediate Level (Year 11) and Senior (Year 12) at Avila.

VCAL suits those who
– Enjoy practical, applied learning
– Employment oriented
– Apprenticeship/traineeship aims
– Do not wish to undertake tertiary studies at a university immediately
The VCAL certificate replaces VCE if taken through to senior. Students undertaking a VET subject could consider enrolling in VCAL.

Further information about VCAL Pathways will be available at VCAL evening next Monday 27 July.
Vocational Education & Training (VET)

Certificate II in Business

Certificate II in Hospitality

VET subjects can be part of the VCE or VCAL.

VET subjects can lead to many higher certificates and degrees.

VET studies outside Avila incur extra costs.
Look up this site for Pathway plans + the field you are interested in

http://www.dest.gov.au

Copies of the pathways from each VET certificate offered at Avila are available from the careers’ advisors tonight
Selecting Senior School Subjects

Students should:

– Choose subjects that they achieve in and find satisfying (not necessarily the easiest)
– Build on previous knowledge - not chop & change
– Check pre-requisite subjects for possible future tertiary courses
– Refer to their careers’ folder
– Avoid copying their friends’ choices
– Stop looking for an ‘easy’ subject
Selecting Senior School Subjects

Two key questions to maximise future opportunities:

1. Should I do Maths Methods?
2. Should I do Chemistry?
Subject Selection

How to...
Subject Selection Online (SSO)

- Online selection system
- Login with normal username and password
- Make selection
- Print confirmation
- Parents & student sign and date confirmation sheet
- Submit signed confirmation sheet with VCE approval documents attached if selecting a VCE acceleration subject
How to Access Subject Selection

- From the Simon homepage select the Subject Selection link
- Or use the URL that will be supplied to you in Homeroom with your SSO login details
Login to SSO using your normal password

School: Avila College
Login: 123456
Password: *****

Log In
All students need to print out their selections at the end. This must be given to your Homeroom teacher by morning Homeroom 21 August 2015.
Change of mind?
Considerations:

- timetable grid constraints
- class may be full - no room to accommodate extra student
- missed work in new subject (Headstart etc)
- difficulty purchasing or accessing prescribed texts
- other reasons for ‘not doing well’
How students are placed

Step 1: Student choices are added up for each unit then tallies are given to the Principal and Deputy Principal - Learning and Teaching.

Step 2: The number of classes required for each unit is decided. Students are given one of their alternatives if a class doesn’t run.

Step 3: Appropriate numbers of the various units (with staff ‘tagged’) are time-tabled and students are allocated by the computer. Students with clashes are allocated one of their alternatives in the same learning area.

Step 4: Students informed and asked to check their units by November. Students must see the Level Coordinator immediately if they have a problem.
Things you need to know

- Subjects run according to numbers – there is no guarantee a 3&4 will run each year.
- Starting a unit 1 & or unit 2 in year 10 does not mean a student will definitely be able to do the 3&4 of that subject the next year in Year 11.
- All VCAA rules apply – deadlines, attendance, standards, exams, withdrawal, authentication.
- Results are permanently recorded on VCAA Statement of Results.
- A consistent record of engagement with study is an essential starter.
- There is no such thing as an easy subject.
- The VCE certificate needs to be earned through consistent application and effort.
# Process and timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 21 July</td>
<td>Info from Curriculum Leaders (CLs)</td>
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<tr>
<td>Tuesday 21 July</td>
<td>Parent/Student info night</td>
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<tr>
<td>Tuesday 21 July</td>
<td>“Expression of Interest” forms available from YLC</td>
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<td>Wed 22 July - Fri 14 Aug</td>
<td>Some subjects Q&amp;A @ lunch</td>
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<tr>
<td>Wed 5 August</td>
<td>“VCE Expression of interest” due to YLC</td>
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<tr>
<td>Friday 14 August</td>
<td>Advice about VCE application</td>
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<tr>
<td>Friday 21 August</td>
<td>Subject Selection sheets due in to Homeroom Teacher</td>
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<tr>
<td>Early Term 4</td>
<td>Confirmation of subject allocation for 2015</td>
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<tr>
<td>19 Nov - 26 Nov</td>
<td>HeadStart for all VCE subjects</td>
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Booklists

Distributed early in Term 4
Supplier: Campion Books
Years 10 to 12 will be on one list
Online order by **30 Oct** to receive books for the Headstart program
Sources of Advice

- The Curriculum Guide
- Homeroom Teacher
- Older students with similar attitude to education
- Teachers of Year 10 subjects (Oral Reports 17 & 20 Aug)
- Curriculum Leaders
- Careers Teachers in the Careers Hub
- Level Co-ordinator:
  Mrs Carmela Marino cm Marino@avilacollege.vic.edu.au
- Deputy Principal Learning and Teaching:
  Mrs Franken mfranken@avilacollege.vic.edu.au
Sue Liston
Science

Emilio Bernardo
Humanities

Ziad Baroudi
Technologies

Jenny Dunn
Pathways Leader

Geraldine McKenna
Pathways Adviser

Maureen Adams
Learning Support
<table>
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<th>Learning Area</th>
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<tr>
<td>Religious Education</td>
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</tr>
</tbody>
</table>
Have your say…

We seek your participation to help shape the ongoing improvement of our school for the students in our care.
Further advice

Please exit from the front of Bunjil through the gym to the Year 10 building to speak with Curriculum Leaders & VCE, VET, & VCAL specialist teachers.

The Year 9 parents are now ready to enter from the top of the stairs but will wait until you have exited from the front.

Thank you.
Senior Pathways Information Session
Year 11
2016