Please Turn off Your Mobile Phones
Subject Selection
Information Session

Year 9
2015
Program

Welcome & Prayer - Ingrid O’Sullivan, Year 8 Coordinator

Year 9 Camp - Marina Kelly, Discovery Learning Coordinator
            David Gemmell, Outdoor Education Group

Pathways planning - Geraldine McKenna, Pathways Adviser

Subject selection - Madeleine Franken, Deputy Principal
            Learning and Teaching
Welcome

Ingrid O’Sullivan
Year 8 Coordinator
Homeroom Teachers

8 Blue  Roxane Lascaris
8 Gold  Sue Rowell / Paul Tato
8 Green Anne-Maree Wise
8 Orange Liz Trembath
8 Pink  Anne Graham
8 Purple Paul Ekers / Amy Bulmer
8 Red   Rebecca Cusmano / Clarissa Seamer
8 Silver Marina Kelly
Acknowledgement of the land
Prayer of Oscar Romero

We accomplish in our lifetime only a tiny fraction of the magnificent enterprise that is God’s work.

Nothing we do is complete, which is another way of saying that the kingdom always lies beyond us.

That is what we are about:

We plant seeds that one day will grow.

We water seeds already planted, knowing that they hold future promise.

We lay foundations that will need further development.
We provide yeast that produces effects beyond our capabilities.
We cannot do everything and there is a sense of liberation in realising that.
This enables us to do something, and to do it very well. It may be incomplete, but it is a beginning, a step along the way, an opportunity for God’s grace to enter and do the rest.
We may never see the end results, but that is the difference between the master builder and the worker. We are workers, not master builders, ministers, not messiahs.
We are prophets of a future not our own.
Gracious God, it’s time.

It’s time for our students to make the hard decisions. Sometimes they’re scared, sometimes they’re confused and sometimes they’re worried that they haven’t made the correct decision.

We ask you Lord, for your guidance, that they may make the best decision for themselves and their future.

We ask this through Christ our Lord,

Amen
Year 9 @ Avila

- Discovery Learning: Outdoor Education
- Community Service
- Core & Electives
- Semester Examinations
Outdoor Education @ Avila

Marina Kelly
Discovery Learning Coordinator

David Gemmell
Outdoor Education Group
Careers @Avila

YEAR 9
Location...

- “Careers Hub” - Rm 6
- Available most lunchtimes
- Drop-in visits welcome (interviews Yr 10)
- gmckenna@avilacollege.vic.edu.au
Career Development

• Ongoing, changing, adapting...
• Development of likes, dislikes & strengths
• Feedback - reports, comments, friends & family, self awareness
• Interest in job areas developing
• Okay to be unsure!!
• Developing generic employability skills. Team sports and hobbies very useful.
Subject Selection

• Two designated Career Days- assist with occupational research, course investigation, resume & cover letter preparation

• Avila Careers Guidance link on Simon

• Job Test, Myfuture, VTAC Courselink, Safe@Work certificates for Community service and optional Work experience in Year 10

• Important to gain knowledge & ask questions!

• Attend Open Days and tasters if possible
Remember...

• Takes time to make decisions about future
• Career journey is lifelong, only at the beginning!
• Patience, passion & research
• Decisions should be made about what is best for your daughter and her interests

Thank you
Subject Selection

Madeleine Franken
Deputy Principal Learning and Teaching
All students must study:

• Living & Values Program
• Religious Education
• English
• Maths
• Health & Physical Education

• Science (Astro, Consumer, or Enviro Stream)
• Languages (French, Italian, Indonesian)
• History + either a Geography or an Economics unit
• Arts unit (Visual, Drama or Music)
• Technologies unit (Design, Food or Digital)
Core: Living & Values Program, RE, English, H&PE

- Avila College core subjects
- Homeroom based
- Community service - Halcyon Centre & Mellica’s Mission
Maths in Year 9

• Australian Curriculum Maths

• Semester 2 - students with strong results invited to Extension classes - faster and more content at more complex level
Select ONE stream for 2 semesters:

- **Astro stream**: Core + Astronomy with space mission simulation at Victorian Space Science Education Centre

- **Consumer stream**: Core + Consumer Science investigation of household products

- **Enviro stream**: Core + Growing things investigation in the AgHort Centre
Select **one** of the following 3 subjects

- **History** - The Making of the Modern World (Compulsory)
- **Geography** - Paddock to Plate, or Wet and Wild
- **Economics** - Money Makes the World Go Round
All students continue with the language studied in Year 8

- French
- Italian
- Indonesian

Or, by invitation only

- Literacy & Vocational Skills
The Arts

Select one of the following 6 subjects

Drama
1. Comedy

Music
2. Performance Workshop
3. Rockband

Visual Arts
4. 2D
5. 3D
6. Visual Communication Design
Technologies

Select one of the following 3 subjects

Digital
1. Be a Web Designer

Design & Technologies
2. Food Safari
3. Garment Construction (Textiles)
Consider

- What you’re good at
- What you enjoy
- What will keep your options open for your preferred future pathways
Acceleration in Year 10

• Get ready
• Year 9 Semester 1 results will count
Subject Selection Online (SSO)

Online selection system
Login with username (student ID) & SSO password
Make selection
Print confirmation
Parents & student sign and date confirmation sheet
Submit signed confirmation sheet to Homeroom teacher no later than morning Homeroom 22 Aug
# Year 9 Semester 1 & 2 Subjects

## Core Units – compulsory subjects

<table>
<thead>
<tr>
<th>Religious Education</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Physical Education</td>
<td>Mathematics</td>
</tr>
<tr>
<td>History (1 semester only)</td>
<td></td>
</tr>
</tbody>
</table>

## Year 9 Electives

### The Arts (choose one subject only)

<table>
<thead>
<tr>
<th>Drama - Comedy</th>
<th>Visual Arts: Studio Arts – 2D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music - Performance Workshop</td>
<td>Visual Arts: Studio Arts – 3D</td>
</tr>
<tr>
<td>Music - Rock Band</td>
<td>Visual Arts - Visual</td>
</tr>
<tr>
<td></td>
<td>Communication Design</td>
</tr>
</tbody>
</table>

### Technology (choose one subject only)

<table>
<thead>
<tr>
<th>Digital - Be a Web Designer</th>
<th>Design and Technologies - Embellishments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design and Technologies - Garment Constructions</td>
<td>Food Technology - Food Safari</td>
</tr>
</tbody>
</table>

### Geography/Economics (choose one subject only)

<table>
<thead>
<tr>
<th>Geography - Sand, Surf and Scenery</th>
<th>Economics - Need It, Want It, Must Have It</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography - Lipgloss, Livelihoods and Lifestyle</td>
<td></td>
</tr>
</tbody>
</table>

### Languages (choose the same language as you studied in Year 8, for both semesters)

<table>
<thead>
<tr>
<th>French 1</th>
<th>French 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian 1</td>
<td>Italian 2</td>
</tr>
<tr>
<td>Indonesian 1</td>
<td>Indonesian 2</td>
</tr>
</tbody>
</table>

### Science (choose two units from the same stream)

<table>
<thead>
<tr>
<th>Consumer Stream 1</th>
<th>Consumer Stream 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enviro Stream 1</td>
<td>Enviro Stream 2</td>
</tr>
<tr>
<td>Techno Stream 1</td>
<td>Techno Stream 2</td>
</tr>
</tbody>
</table>

### ALTERNATIVE CHOICES

Choose one different elective in each of Arts, Technology and Geography/Economics (in case your first choice is unavailable)

**Arts:**

**Tech:**

**Geography/Economics:**
Subject Selection

How to....
How to Access Subject Selection

- From the Simon homepage select the Subject Selection link.
- Or use the URL supplied to you in Homeroom with your SSO login details
Login to SSO using your student ID and PIN
Core units are pre-selected

<table>
<thead>
<tr>
<th>Subject</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English - compulsory subjects</strong></td>
<td></td>
</tr>
<tr>
<td>English 1</td>
<td>✔️</td>
</tr>
<tr>
<td>English 2</td>
<td>✔️</td>
</tr>
<tr>
<td><strong>RE - this is compulsory</strong></td>
<td></td>
</tr>
<tr>
<td>Religious Education</td>
<td>✔️</td>
</tr>
<tr>
<td><strong>MATHS - you must choose either Mathematics or Mathematics A for both semesters</strong></td>
<td></td>
</tr>
<tr>
<td>Mathematics 1</td>
<td></td>
</tr>
<tr>
<td>Mathematics 2</td>
<td></td>
</tr>
<tr>
<td>Mathematics A 1</td>
<td></td>
</tr>
<tr>
<td>Mathematics A 2</td>
<td></td>
</tr>
<tr>
<td><strong>HEALTH &amp; PE: both semesters compulsory</strong></td>
<td></td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>✔️</td>
</tr>
</tbody>
</table>
If rules apply to subject selection they will be displayed in the section heading - darker blue area.

<table>
<thead>
<tr>
<th>Geog/Economics: you must choose one subject only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Sand, Surf and Scenery</td>
</tr>
<tr>
<td>- Lip gloss, Livelihoods and Lifestyle</td>
</tr>
<tr>
<td>- Need It, Want It, Must Have It</td>
</tr>
</tbody>
</table>

**LANGUAGES:** choose the same language for both semesters

- French 1
- French 2
- Indonesian 1
- Indonesian 2
- Italian 1
- Italian 2
Alternatives

These are options you wouldn’t mind doing. WHY?

Class doesn’t run – not enough numbers
Class clashes on the timetable

We place you automatically in an alternative.
It is wise to give us clues.
All students need to print out their selections at the end. This must be given to your Homeroom teacher by morning Homeroom 22 August 2014.
How students are placed

• Step 1: Student choices are added up

• Step 2: Number of classes required is decided. Students given one of their alternatives if a class doesn’t run.

• Step 3: Appropriate numbers of the various units (with staff ‘tagged’) are time-tabled and students are allocated by the computer. Students with clashes are allocated one of their alternatives in the same learning area.

• Step 4: Students informed and asked to check their units in November. Students must see the Level Coordinator immediately if they have a problem.
# Process and timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 28 July</td>
<td>General info night for Year 8 into 9 students &amp; parents</td>
</tr>
<tr>
<td>Tuesday 29 July</td>
<td>Info from Curriculum Leaders</td>
</tr>
<tr>
<td>Wed 30 July - Fri 15 Aug</td>
<td>Some subjects Q&amp;A @ lunch</td>
</tr>
<tr>
<td>Friday 22 August</td>
<td>Subject Selection sheets due in to HomeroomTeacher</td>
</tr>
<tr>
<td>Mid November</td>
<td>Students receive confirmation of 2015 electives</td>
</tr>
</tbody>
</table>
Booklist

Distributed in Term 4
Supplier: Campion Books

Online order or return hard copy to Avila by 1 December
Can be home delivered or collected at Avila 20 Jan ’15
Sources of Advice

• The Online Curriculum Guide
• Homeroom Teacher
• Older students with similar attitude to education
• Teachers of specialist subjects
• Curriculum Leaders
• Level Co-ordinator: Ms O’Sullivan
  iosullivan@avilacollege.vic.edu.au
• Pathways Advisers: Ms McKenna & Mrs Meo in Careers Hub
• Deputy Principal Learning and Teaching: Mrs Franken
  mfranken@avilacollege.vic.edu.au
Renee Fleeton
Religious Education

Jolenta Kirkwood
The Arts

Angela Torelli
English

Catherine Spurritt
Languages

Rosie Ryan
Mathematics

Donna Bell
Physical Education
Sue Liston
Science

Emilio Bernardo
Humanities

Ziad Baroudi
Technologies

Jenny Dunn
Pathways Leader

Geraldine McKenna
Pathways Adviser

Maureen Adams
Learning Support
# AVILA COLLEGE CURRICULUM LEADERS - CONTACT DETAILS

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Curriculum Leader</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Renee Fleeton</td>
<td><a href="mailto:rfleeton@avilacollege.vic.edu.au">rfleeton@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>The Arts</td>
<td>Jolenta Kirkwood</td>
<td><a href="mailto:jkirkwood@avilacollege.vic.edu.au">jkirkwood@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>English</td>
<td>Angela Torelli</td>
<td><a href="mailto:atorelli@avilacollege.vic.edu.au">atorelli@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Languages</td>
<td>Catherine Spurritt</td>
<td><a href="mailto:cspurritt@avilacollege.vic.edu.au">cspurritt@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Rosie Ryan</td>
<td><a href="mailto:rryan@avilacollege.vic.edu.au">rryan@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Donna Bell</td>
<td><a href="mailto:dbell@avilacollege.vic.edu.au">dbell@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Science</td>
<td>Sue Liston</td>
<td><a href="mailto:sliston@avilacollege.vic.edu.au">sliston@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Humanities</td>
<td>Emilio Bernardo</td>
<td><a href="mailto:ebernardo@avilacollege.vic.edu.au">ebernardo@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Technologies</td>
<td>Ziad Baroudi</td>
<td><a href="mailto:zbaroudi@avilacollege.vic.edu.au">zbaroudi@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Pathways</td>
<td>Geraldine McKenna</td>
<td><a href="mailto:gmckenna@avilacollege.vic.edu.au">gmckenna@avilacollege.vic.edu.au</a></td>
</tr>
<tr>
<td>Learning Support</td>
<td>Maureen Adams</td>
<td><a href="mailto:madams@avilacollege.vic.edu.au">madams@avilacollege.vic.edu.au</a></td>
</tr>
</tbody>
</table>
Next Steps - jump into it

• Read the online Curriculum Guide
• Talk to teachers and parents
• Be flexible

A WELL ROUNDED EDUCATION IS VERY VALUABLE
Questions?

Thank you!
Subject Selection
Information Session

Year 9
2015